

Contact Us

The East Riding Children's Disability and
Commissioning Team
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Patient Advice and Liaison Service (PALS)

Compliments, comments, concerns or
complaints: we want to hear from you.

PALS and Complaints Department

Humber NHS Foundation Trust
Trust Headquarters
Willerby Hill
Beverley Road
Willerby
HU10 6ED

PALS can be contacted on:

Tel. 01482 303966
Email. HNF-TR.pals@nhs.net

Complaints can be contacted on:

Tel. 01482 303930
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www.humber.nhs.uk

East Yorkshire Children's Learning Disability Community Team



Publication Date: October 2015

Review Date: October 2017

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What is the Children's Learning Disabilities Community Team?

The Children's Learning Disability Community Team is part of Humber NHS Foundation Trust. The team consists of three registered learning disability nurses and a team administrator. We can also access support from an assistant psychologist, psychological services, consultant psychiatrist and Child and Adolescent Mental Health Services (CAMHS) if appropriate.

We are based within the East Riding Children's Disability and Commissioning Team.

What we do

Our team provides:

- specialist assessment, intervention and advice on an individual basis;
- support for children with a learning disability to help them to reach their full potential in relation to social, physical and emotional wellbeing;
- advice and consultation to children, families, carers and other professionals involved;
- training staff, carers and families in specific topics;
- participation in planning and developing of services for children with a learning disability;
- collaborative working between health professionals and other agencies including voluntary;
- key areas of work undertaken by our team include complex developmental issues, mood, ADHD, complex caring issues, self-harm and eating disorders.

Definition: what is a learning disability?

There are three core criteria for learning disability:

- **Significant impairment of intellectual functioning:**
This means difficulties understanding, learning and remembering new things and in generalising any learning to

new situations. This generally refers to an IQ of 69 or less in children.

- **Significant impairment of adaptive/social functioning:**
This means difficulties with a number of social tasks e.g. communication, self-care, awareness and health and safety. This means a young person who may struggle to cope on a day-to-day basis with the demands of their environment.

The young person may require significant assistance with daily living skills (e.g. eating and drinking and to keep clean, warm and clothed) or with being included in their community.

- **Age of onset before adulthood.**
(British Psychological Society 2000)

Confidentiality

Information will not be shared with other people or agencies without consent. However, there are exceptions which will be fully explained during first meeting with families.

Safeguarding Children

The East Yorkshire Children's Learning Disability Community Team is committed to working with the East Riding Safeguarding Children's Board, Guidelines and the Principles of the Children Act 1989 (updated 2004).

Access to us

If a child requires help from our team the access is generally via any professionals involved with the child such as a GP, School Nurse or Social Worker. A referral form must be completed with clear evidence of learning disabilities, along with a consent form in order to be considered.