

Coronavirus: Supporting your child's emotional wellbeing

Wellbeing tips for families:

- Talk to your children, and answer their questions. Ask what they have heard about the virus and the situation so that you can correct possible misconceptions and reassure them.
- Avoid being too immersed in media coverage. Be mindful of the amount of things you are reading and watching, including social media – as this may add to worry and anxiety. Consider a few updates every day from trusted sources.
- Remember that people react differently to significant events. Some people – adults and children – may feel worried, some excited, some nothing much at all. Be reassured that different reactions are normal and ok.
- If your child seems worried, it may be good to distract them with something that takes their mind off their worries. You might also want to set aside 10-15 minutes each day for them to talk about any worries, and to reassure them.
- Remember to keep things positive and give children hope. For example, tell children that many people are working hard to make this situation better and that even though it is serious, everyone is doing their best to help people.
- Try to keep familiar routines. Well-known routines in everyday life provide security and stability.
- Do nice things together, and keep active. Make a plan and suggest some regular family times where you can play games, do some exercise together, or do other things that you know most of you like. Try to find a good balance between time together and screen time.
- Keep in good contact with family and friends (via Facetime, Skype WhatsApp etc.; following NHS guidance on 'social contact'). This will help children connect with others and know that others are thinking about them. It will also reassure them that others are well.
- As a parent/carer you may be concerned yourself. Take care of yourself and make sure you have breaks, time to relax, and ask for help from others if you need.

Some Useful links:

Talking to children about Coronavirus

There is currently a lot of uncertainty and worry around the coronavirus outbreak, and children/young people will be affected by the changes that are going on around them - regardless of their age or any additional needs. It is really important that adults explain what is happening to children/young people in an age appropriate way so they understand what is happening. Some useful links are:

Talking to children about Coronavirus (British Psychological Society):

<https://www.bps.org.uk/news-and-policy/talking-children-about-coronavirus>

Talking to Children (Childmind):

<https://childmind.org/article/talking-to-kids-about-the-coronavirus/>

How to talk to your child about coronavirus (Unicef):

<https://www.unicef.org/coronavirus/how-talk-your-child-about-coronavirus-covid-19>

Tips and guidance on supporting preschool children (Zero to Three);

<https://www.zerotothree.org/resources/3210-tips-for-families-coronavirus>

Talking to children (National Association of School Psychologists)

[https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-\(coronavirus\)-a-parent-resource](https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-(coronavirus)-a-parent-resource)

Stories about Coronavirus for children

Visual stories are a useful way of helping children to understand the Coronavirus. Here are some links to some good examples:

ELSA: Coronavirus Story for Children:

<https://www.elsa-support.co.uk/coronavirus-story-for-children/>

Hello! Story about Coronavirus for young children:

https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf

A social story about pandemics (Carol Gray):

<https://carolgraysocialstories.com/wp-content/uploads/2020/03/Pandemics-and-the-Coronavirus.pdf?fbclid=IwAR23zxNlbEumpw4oKIM7Xy3VIKnA25b8Gi53N6YiFIeKB9Vx0LQypSPYzzg>

A Social Story about the coronavirus: <https://www.ppmnd.org/wp-content/uploads/2020/03/The-Corona-Virus-Free-Printable-Updated-2-The-Autism-Educator-.pdf>

A comic exploring coronavirus to help young people understand:
<https://www.npr.org/sections/goatsandsoda/2020/02/28/809580453/just-for-kids-a-comic-exploring-the-new-coronavirus?t=1584464333506>

Information Videos for children about the Coronavirus

Information video on Coronavirus for Primary age children (KS2) (Brainpop):
<https://www.brainpop.com/health/diseasesinjuriesandconditions/coronavirus/>

Information video on Coronavirus for older children/adults (WHO):
<https://www.youtube.com/watch?v=mOV1aBVYKGA&feature=youtu.be>

Promoting Children's Wellbeing

Advice for young people who are feeling anxious about Coronavirus (Young Minds):

<https://youngminds.org.uk/blog/what-to-do-if-you-re-anxious-about-coronavirus>

Helping children cope with stress (WHO):

https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff_2

Advice for older pupils and adults about looking after their emotional well-being.
<https://afsp.org/taking-care-of-your-mental-health-in-the-face-of-uncertainty/?fbclid=IwAR3ScDBfuhV5INKyutAG9IPNm4JnjjLOmHxv5w8SR9pBbD DU-8Hhy1QH-L8>

Apps for Mindfulness - Cosmic kids yoga (younger children)

<https://www.cosmickids.com/>

Cosmic Kids yoga youtube channel:

<https://www.youtube.com/cosmickidsyoga>

Smiling Minds app to teach mindfulness (for all ages)

<https://www.smilingmind.com.au/smiling-mind-app>

Free online Mindfulness class for kids and the whole family:

https://www.mindfulschools.org/free-online-mindfulness-class-for-kids/?utm_source=Mindful+Schools+Newsletter&utm_campaign=7968a81a59-EMAIL_CAMPAIGN_NEWSLETTER_2020_03_18_NONREG&utm_medium=email&utm_term=0_024a46d2a1-7968a81a59-20835055

Special Needs and the Coronavirus

Parent/carer-focused ideas from Special Needs Jungle about how to support children/young people with anxiety around coronavirus, including an easy-read explanation for children/young people and adults with learning needs:

<https://www.specialneedsjungle.com/calming-coronavirus-anxiety-children-everyone-else/#Update>

National Autistic Society – guidance and helpline for parents/carers, young people and staff:

[https://www.autism.org.uk/services/nas-schools/vanguard/news/2020/march/coronavirus-\(covid-19\)-advice.aspx](https://www.autism.org.uk/services/nas-schools/vanguard/news/2020/march/coronavirus-(covid-19)-advice.aspx)

See social story in the appendix.

Looking after your own wellbeing

How to protect your mental health (BBC):

<https://www.bbc.co.uk/news/health-51873799>

Coronavirus and your wellbeing (Mind UK):

<https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/>

5 ways to wellbeing (Mindkit):

<https://www.mindkit.org.uk/5-ways-to-wellbeing/>

Stop Breathe & Think app for mindfulness:

- <https://www.stopbreathethink.com/>

Headspace app for mindfulness:

<https://www.headspace.com/>

Health Advice

NHS advice:

<https://www.nhs.uk/conditions/coronavirus-covid-19/>

Mental Health Considerations during COVID-19 Outbreak (WHO)

https://www.who.int/docs/default-source/coronaviruse/mental-health-considerations.pdf?sfvrsn=6d3578af_2

Further advice

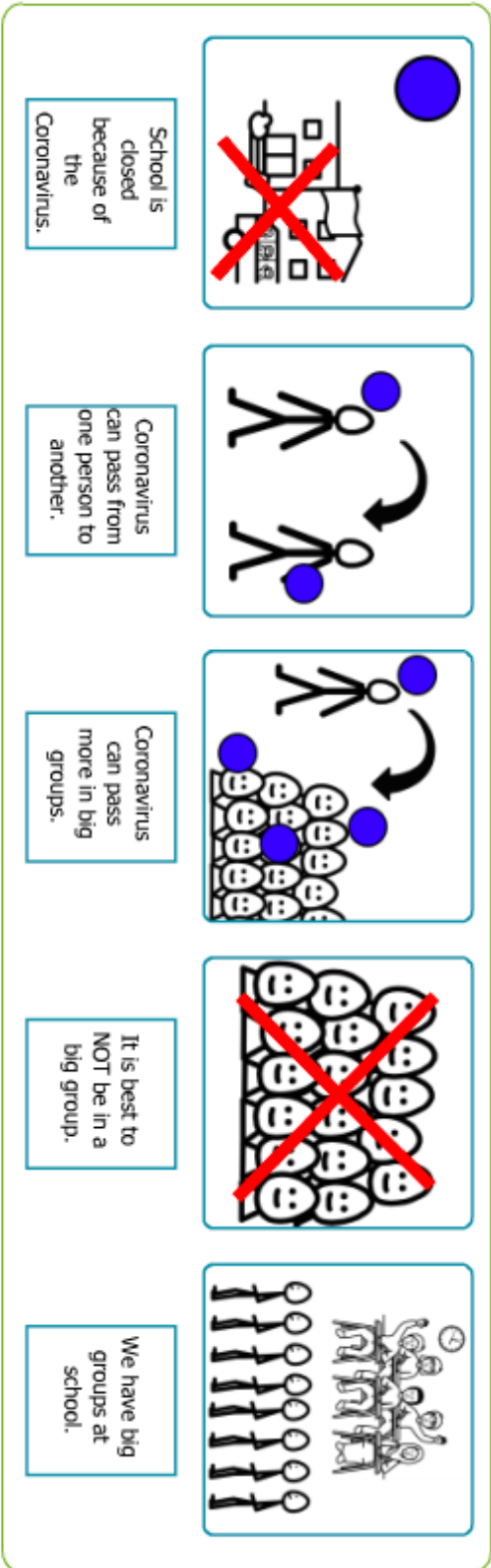
British Psychological Society Coronavirus and UK schools closures: Support and advice for schools and parents/carers:

<https://www.bps.org.uk/sites/www.bps.org.uk/files/Policy/Policy%20-%20Files/Coronavirus%20and%20UK%20schools%20closures%20-%20support%20and%20advice.pdf>

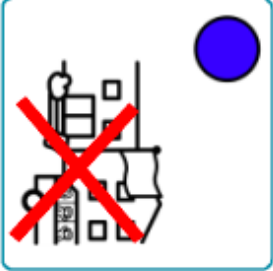
We would like to acknowledge the following Educational Psychology Services for information used in developing this resource: Harrow, West Sussex, Southend

Appendix. A Social Story about Coronavirus

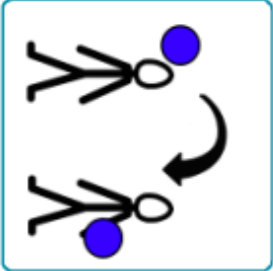
School is closed



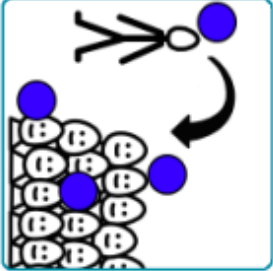
School is closed because of the coronavirus.




Coronavirus can pass from one person to another.




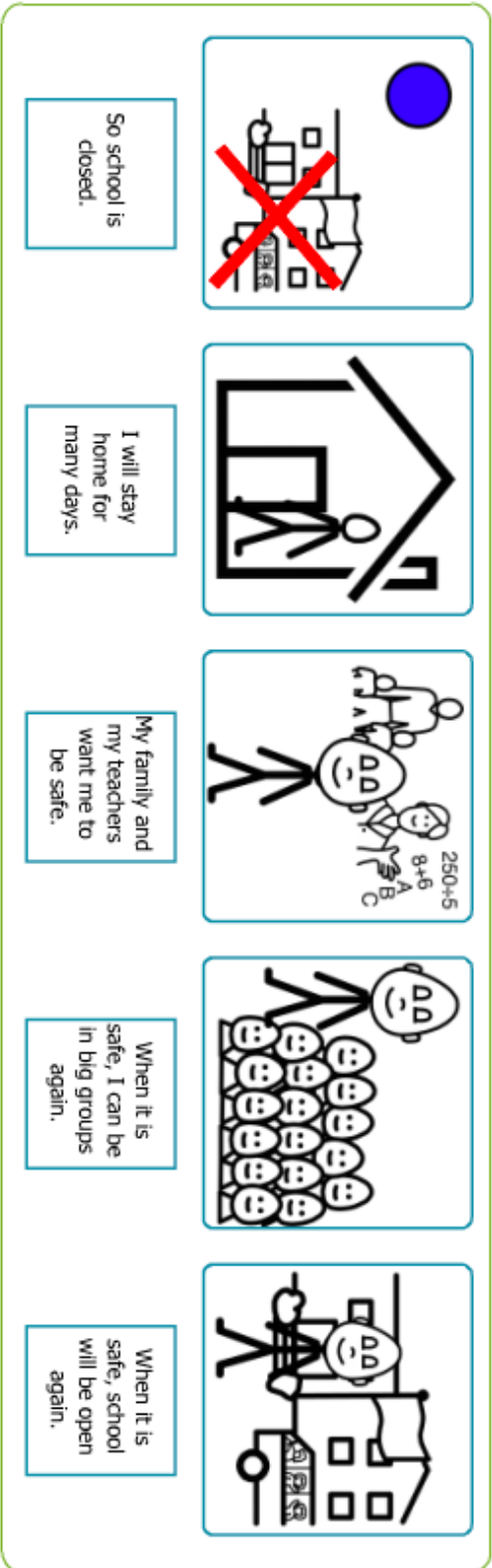
Coronavirus can pass more in big groups.




It is best to NOT be in a big group.




We have big groups at school.

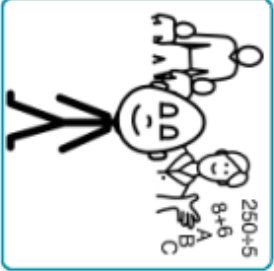
So school is closed.



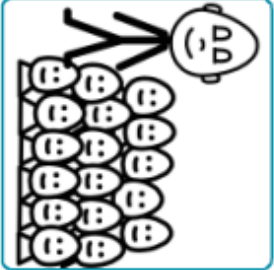
I will stay home for many days.



My family and my teachers want me to be safe.



When it is safe, I can be in big groups again.



When it is safe, school will be open again.

